FILM – THE GRINCH

Junior Cycle

Abstract

These worksheets are probably best suited to 1st and 2nd Year students.
They address the topics of forgiveness, inclusion and materialism.
You can watch the Grinch on Netflix

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The Grinch – Worksheet

Name: _____ Class: _____

Instructions: Watch the film The Grinch and answer the following questions. Think carefully about the characters, their actions, and the messages of the story.

Comprehension Questions – You can answer the following questions while you watch the film.

1. Who is the Grinch, and why does he dislike Christmas?

2. How do the Whos in Whoville celebrate Christmas? Give examples from the film.

3. What does the Grinch plan to do to ruin Christmas for the Whos?

Part 2: Themes and Reflection – Groupwork. Write down your ideas about each theme, share your ideas, listen to other's ideas and then add to your own in the boxes below

Theme 1: The Power of Inclusivity and Forgiveness

How do the Whos respond when they discover the Grinch has stolen their presents?

Why is the Grinch surprised by their reaction?

Think of a time when someone forgave you or included you when you felt left out. How did it make you feel?

Theme 2: Materialism is Not a Source of Happiness

What does the Grinch learn when he sees the Whos celebrating Christmas without gifts?

How does this scene show that happiness doesn't come from material things?

Can you think of a time when you were happy without receiving a gift? Explain why you felt happy.

Theme 3: People Can Change and Grow

How does the Grinch change by the end of the film? Give at least two examples of his actions or thoughts.

What event or realisation helps the Grinch start to change?

Why is it important to believe that people can change and grow?

Part 3 – Choose one option below to complete

Option A: Write a Letter from the Grinch

Imagine you are the Grinch after he has returned the presents. Write a letter to the Whos from the Grinch explaining what he has learned about happiness, kindness, and forgiveness.

Option B: Draw a Comic Strip

Draw a 4–6 panel comic strip showing a moment where someone changes their mind about something or forgives someone. Add speech bubbles and captions to tell the story.

Part 4: Discussion Questions

Using a table mat worksheet, in groups of 4 discuss the following question. Each person will take responsibility for writing the answer to one of the questions below.

Do you think the Grinch would have changed if the Whos had not been kind to him? Why or why not?

Can people change and grow throughout their lives or do their opinions and ideas always stay the same?

What message do you think the story is trying to teach about how we treat others during Christmas and celebrations?

How can you apply these lessons about inclusivity, forgiveness, and valuing experiences over things in your own life?