



Ceiliúradh na nÓg

Student Information Sheet

Junior & Senior Cycle

What is Ceiliúradh na nÓg?

Ceiliúradh na nÓg is a faith-based programme for students in post-primary schools across the Diocese of Kerry. It gives you the opportunity to explore an aspect of faith that interests you, carry out your own research, and then put your learning into action by completing a project that makes a positive difference in your school, parish or wider community.

The programme is based on the theme:

Growing in Faith, Living with Purpose

It encourages you to discover how faith can inspire leadership, service, creativity, justice and care for others.

What is the Celebration Day about?

The programme concludes with a diocesan Celebration Day In April of this school year in The Brandon Conference Centre, Tralee.

This is a day to celebrate the work completed by students from schools across the Diocese. During the day you will:

- Display your completed project.
- Meet students from other schools.
- Talk to judges about your research and action project.
- Share what you learned and how your project made a difference.
- Celebrate everyone's achievements.
- Attend the Ceiliúradh na nÓg Awards Ceremony.

Certificate of Participation

Every participating student and every participating school will also receive a Certificate of Participation.

Awards will be presented on the day also by various universities and organisations from all over the country – your teacher will be able to give you a list of these award categories.



Ceiliúradh na nÓg

What do I have to do to complete my project?

Throughout the school year you will complete a number of stages.

1. Choose a Project Area

Select one of the project areas that interests you most.

You may work:

- on your own or as part of a group (*maximum six students*).

2. Carry Out Your Research

Find out as much as you can about your chosen topic.

Research Sources

Use a variety of sources to find out, learn more and make your project the best it can be!



Books



Websites



Church Documents



Interviews



Surveys



Newspapers



Podcasts



Videos



Members of your Parish or Community



Top Tip

Always keep a note of where your information comes from.
You will need this for your portfolio.



Ceiliúradh na nÓg

Plan an Action Project

Ask yourself: How can I put my learning into action?



1 Organise an Event

Plan or host an event that brings people together for a good cause.



6 Promote prayer and wellbeing

Create opportunities for prayer, reflection and wellbeing in your school or community.



2 Create Resources

Design posters, leaflets, booklets or guides to help and inspire others.



7 Care for the environment

Take action to protect God's creation and promote a cleaner, greener world.



3 Raise Awareness

Help others understand an important issue through campaigns or presentations.



8 Celebrate local faith heritage

Take action to protect God's creation and promote a cleaner, greener world.



4 Support a local Charity

Donate time, items or funds to support a local charity and the people they help.



9 Create digital resources

Use technology to create videos, blogs, podcasts, websites or social media content.



5 Work with your parish

Get involved in parish activities and support your faith community.



10 Organise a community initiative

Plan and lead a project that brings people together to make a positive change.



Remember

Every action - Big or small - can make a real difference in someone's life!



Ceiliúradh na nÓg

Complete Your Portfolio

What to include in your portfolio...

Your portfolio should tell the story of your project!



1 Your Project Title

Give your project a clear and distinctive title.



6 Evidence of your action project

Show how you put your learning into action and the difference you made.



2 Names of Students

Include the names of everyone in your group (or your name if working on your own).



7 Photographs (where appropriate)

Include photos that show your project in action.



3 School Name

Include the name and crest of your school.



8 Your sources

List all the books, websites and people you used to help in your research.



4 Teacher of Chaplain

Include the name of your teacher or Chaplain who is supporting your project.



9 What you learned

Share the key things you discovered and how your thinking has changed.



5 Your Research

Include the information you have found out about your project.



10 Your personal reflections

Write about your experience, what you are most proud of and what you would do differently next time.



Remember

Be organised, be creative and be proud of your work!



Ceiliúradh na nÓg

Prepare Your Display

Bring your project to the Celebration Day.

Your display should clearly show:



1

Your Project Title

Make it clear, creative and easy to read.



2

Names of those involved in the project

Include a photograph of the team or individual.



3

Photographs

Show your project in all its action.



4

Posters

Use posters to share key information and messages.



5

Display or Models

Use models or creative displays to bring your project to life.



6

Information leaflets (if appropriate)

Leaflets can help people learn more about your project.



7

Your school crest and school name

Identify your school with pride.



8

Two copies of your completed portfolio

Hand these into the judges.



Remember

Your display is your chance to share what you have learned and the difference your project has made!



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Groupwork Discussion Methods

Think, Pair, Share

Think about the question or topic on your own first. Then discuss your ideas with one partner before sharing your thoughts with the rest of the group or class. This gives everyone time to think and helps build confidence before speaking to a larger group.



Brainstorming

Brainstorming is a way of generating as many ideas as possible in a short amount of time. Every idea is welcomed, and no idea is judged at this stage. Once all the ideas have been collected, the group can discuss which ones are the most useful.



Blue Sky Thinking

Blue Sky Thinking means thinking creatively without worrying about limits or whether an idea will work straight away. It encourages you to think outside the box and come up with original or imaginative ideas before deciding which ones are the most practical.

Work on your own first and come up with as many ideas as possible without any limits. Write each idea on a separate sticky note. As a group, read through all the ideas together, discuss them, and decide which ones are the best and most suitable for your project.





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Deciding Roles

- What roles are we going to need in our group?
- Every member of the group should have an important role.
- Sometimes you will need more than one person completing a role.
- Think about the gifts and talents of each person when deciding roles and responsibilities.

Use the table below to help you assign your group roles. Extra room has been added for other roles you might need.

Role and description	Person/People to complete this role
Researcher(s) <i>gathers information and keeps a record of sources.</i>	
Project Manager <i>keeps the group organised and ensures deadlines are met.</i>	
Designer(s) <i>creates posters, displays, graphics or presentations.</i>	
Writer(s) <i>helps prepare the portfolio. Type up and print the portfolio</i>	
Photographer or Media Coordinator <i>records the project through photographs or videos.</i>	
Presenter(s) <i>helps present the project on Celebration Day to the judges.</i>	
Community Liaison <i>communicates with charities, parish groups or community organisations where appropriate. Arranges meetings – times dates etc.</i>	



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Research Record Sheet

Each piece of research is very important and it's important to keep a record of each piece of research. You can use this worksheet to help you keep a record of your sources. This will help you to create the bibliography for your portfolio.

Date

Name of Researcher

Source Type e.g.

- books
- newspapers and magazines
- trusted websites
- Church documents
- interviews
- surveys or questionnaires
- podcasts
- videos and documentaries
- members of your parish or community.

Source author/interviewee

– name and contact details/publisher
/website address

What information did I learn from this source?

Do I need to do any follow up research here?



Ceiliúradh na nÓg Action Project Evidence Log

Use this worksheet to help you keep track of the actions you took throughout your project – interviews, talks you attended, charity work you were involved in, community groups you worked with etc.

You do not need to fill this sheet but you should have at least three activities listed here.

Date	Event I/we participated in	Teacher or Community Worker's Signature



Ceiliúradh na nÓg

Student Reflection Sheet

Name: _____

Take some time to think about your Ceiliúradh na nÓg project. Answer each question honestly and thoughtfully. Your reflection is about **your own learning and experiences**.

Each person in the group should complete this worksheet and they should be included in your groups final portfolio.

1. What did I contribute to this project?

Describe your role and explain how you helped the project to succeed.

2. What did I learn?

What new knowledge, ideas or understanding about being part of a faith community did I gain from completing this project?

3. What challenged me?

Was I faced with Big Questions? Did I encounter moments when I was faced with the search for meaning in life?



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Student Reflection Sheet

4. What went well?

What am I most proud of? What worked particularly well during the project that shows I am maturing in my faith?

5. What surprised me?

Did I discover anything unexpected about the topic, my faith, my community, my classmates or myself?

6. Where did I see faith in action?

Describe a moment when you saw faith being lived out through kindness, service, prayer, justice, care for creation or support for others.

7. My Favourite Part of the Project

What part of the project did you enjoy the most and why?



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Portfolio Checklist

- ☐ Cover Page (*1 page*)
- ☐ Research and findings (*no more than 1500 words*)
- ☐ Sources list – Bibliography (*1 page approximately*)
- ☐ Action Project – description (*no more than 1500 words*)
- ☐ Evidence – photos, recordings etc
- ☐ Reflection sheets from all group members
- ☐ All elements should have clearly labelled individual contributions
- ☐ Font for main body of text - 12 pt Aptos, 1.5-line spacing.

Bibliography Aid

Your bibliography format should be as follows:

Source Type	Information to Include
Book	Author, Book Title, Publisher, Year
Website	Website Name, Page Title, Date Accessed
Church Document	Title, Author/Church Body, Year
Interview	Person Interviewed, Role, Date
Newspaper	Author, Article Title, Newspaper, Date
Podcast	Presenter, Podcast Title, Date
Video	Creator, Video Title, Platform, Date



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Portfolio Cover Page – Sample Layout.

Your Cover should have the following information:

- ☐ School Name
- ☐ Student Name(s)
- ☐ Teacher/Chaplain Name
- ☐ Year Group
- ☐ Project Area
- ☐ Project Title
- ☐ Project Type: Individual / Group
- ☐ Date of submission

Sample Cover

	
ST ANGELA'S — POST PRIMARY SCHOOL — BALLYMACPIERCE, KERRY	
STUDENT NAME(S):	John O'Sullivan, Mary Scanlon, Joseph Walsh and Martha O'Herlihy
TEACHER/CHAPLAIN NAME:	Mrs O'Mahony.
YEAR GROUP:	Transition Year
PROJECT AREA:	Stewardship: Justice for the Planet
PROJECT TITLE:	<i>Caring for Creation: Faith, Sustainability and Global Responsibility</i>
PROJECT TYPE:	☐ Individual ☒ Group
DATE OF SUBMISSION:	29th March 2027