

Ceiliúradh na nÓg 2021-2022

***Post-Primary R.E. Programme for Transition and
Fifth Year Students***



Resource Booklet

An Initiative of the Diocese of Kerry

Vision for the Diocese of Kerry



“An inclusive, welcoming and compassionate faith community, with
Christ at its centre,
calling forth the unique gifts of all,
for the good of the whole world to the glory of God.”

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Foreword from Bishop Ray Browne

In these early days of September, there is reason for hope that with the completion of vaccinations the school year 2021-22 will be near normal. Please God it will be. Hard to believe that the pandemic has been part of our lives for the past 18 months. Thank God for the ongoing commitment of all front-line workers.

The pandemic has been restricting and frustrating, yet our lives have continued to have a good share of fun, laughter and friendships. Mindful that some among us have found it very, very difficult, let us be caring and sensitive to each other.

Ceiliúradh na nÓg relies on a methodology that can be applied again and again all through life: to work through all four phases:

- do your thinking and research (**explore**),
- work on the project (**action**).
- reflect on how it worked out, what you have learnt (**reflection**)
- share your learning with your peers (**presentation**).

Your project can involve almost whatever you wish, e.g. the Scriptures, Music, Art, Parish Life, Care for the Earth, all the Human and Community activities and needs you see around you.

Faith and Religion are often seen as dull and boring, yet they involve some of the most interesting, profound and mysterious of all topics: to wonder at creation and to ponder 'is there a creator?'; to wonder at what it is to be human and to ponder life's meaning and purpose; to ponder love and friendship, - the most wonderful of all human qualities.

Best wishes to all schools and groups of students who get involved in Ceiliúradh na nÓg this year. Sincere thanks to Tomás, all the school teachers and chaplains, and other people involved in making it happen.

Bishop Ray Browne

Diocese of Kerry

September 2021.

Introduction

The purpose of Ceiliúradh na nÓg is to develop the faith life of Transition and Fifth year students. This will be achieved through school or parish based initiatives.

The programme forms part of a comprehensive approach to Youth Ministry initiated by the Diocese of Kerry. It is coordinated by the Diocesan Advisor in collaboration with the principals, teachers, chaplains and students of the diocesan Post-Primary schools.

For the academic year 2021-2022, the programme will be carried out through a number of stages. The students can actively participate in a faith-based programme of exploration, action, reflection and presentation. It is not clear at this stage what form the celebration day will take, I will keep you informed about this.

School or Parish

The students will identify a possible school **or** parish-based action. It may be possible if a student is already involved in their parish in some way?

If necessary, the Diocesan Advisor will help the teacher identify the relevant contacts within the parish.

Possible Timeline

This is to help teachers plan the programme.

Stage 1:	Exploration – September - November 2021
Stage 2 and 3:	Identify Action/Carry out Action – December 2021/January 2022
Stage 4:	Reflection – February 2022
Stage 5:	Presentation – March/April 2022 (Depending on Covid 19 regulations)

Ceiliúradh Gathering 2022

It is hoped that by Spring 2022 we will be able to return to our usual celebration day in the Brandon Hotel, Tralee. There will be a guest speaker, workshops, presentations and much more. More information on this will follow over the course of the academic year.

Resource Booklet

This resource booklet provides step by step guidelines to help the teacher and student through the various stages of the programme. The resources provided include scriptural references, textbook resources, web resources, YouTube links, power-point presentations and additional material.

Outline of Ceiliúradh na nÓg 2021 -2022

The students will actively participate in **a faith programme of exploration, action, reflection and presentation**. The students can document each stage with short written reports/photographs. The programme will be undertaken as a class based initiative.

Stage 1: Exploration

The students will undertake a **period of exploration** around a specific topic to help deepen their knowledge and understanding of this aspect of their faith.

Stage 2: Identify an Action

From the exploration process the students and teacher will **identify an action** that will express their enhanced understanding of this faith topic. This will take place within the school **or** parish community.

Stage 3: Action

The students will **carry out the action** in order to put the explorations on their faith into practice.

Stage 4: Reflection

The students will **reflect on the process** they carried out in order to determine how the various stages helped them develop their faith. They will also reflect on how the action enhanced the faith life of the school **or** parish?

Stage 5: Presentation

In order to present the students' reflections, actions and evaluations, **prepare a 3-5 minute presentation**. This year, this presentation will take place online.

STAGE 1

EXPLORATION

Aim:

- Under **one** of the following headings the students will explore their own faith.

Option 1: Parables of Jesus – Page 8

Option 2: Faith and Religious Practice in Ireland– Page 9

Option 3: Music Ministry – Page 10

Option 4: Prayer and Worship – Page 11

Option 5: Search for Meaning and Values – Page 12

Option 6: Religious Art and Architecture – Page 13

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Option 13: The Challenge of Covid 19 – Page 22

Option 1: Parables of Jesus

From your class bible, explore the parables of Jesus. Take **one** parable of your choice and identify important characters and themes within the story. What is Jesus teaching? How could your chosen parable influence your life and the choices you make?

Suggested Parables: (the students may choose another parable of their preference)

- [The Sower and the Seeds](#) (Mark 4:3-9; Matt 13:3-9; Luke 8:5-8)
- [The Mustard Seed](#) (Matt 13:31f.; Mark 4:30-32; Luke 13:18 f.)
- [The Wedding Feast or The Unwilling Guests](#) (Matt 22:1-10; Luke 14:16-24)
- [The Rich Man and Lazarus](#) (Luke 16:19-31)
- [The Good Samaritan](#) (Luke 10:25-37)
- [The Prodigal Son](#) or The Loving Father (Luke 15:11-32)
- [The Lost Coin](#) (Luke 15:8-10)
- [The Lost Sheep](#) (Matt 28:12-14; Luke 15:4-7)
- [The Workers in the Vineyard](#) (Matt 20: 1-16)
- [The Rich Fool](#) (Luke 12: 13-21)
- [The Good Samaritan](#) (Luke 10:25 – 37)

For further resources see:

- YouTube Links: <https://www.youtube.com/watch?v=53Pqw20xK10> Collection of 6 Clips from YouTube: https://www.youtube.com/watch?v=Y4q_4rbl9X0
- *Soul Seekers* – Tom Gunning (Veritas), Book One, Module 2 – Section on Sacred Text – Pages 48 – 72. Book 2 – Module 8 – Pages 40-75
- *Seek and Find* – Broderick, Costelloe and O’ Regan (Veritas)
 - Pages: 78, 81 – 82, 209 – 211, 319 – 322.
- *Time to Journey* – Breen and Hedderman (Gill and Macmillan)
 - Pages: 37 – 39, 191 – 224.
- *Inspire* – Ailis Travers and Michael Purcell – Unit 1 – Sacred Texts Pg. 18, Unit 4 – The Life of Jesus, Unit 14 – The Passion, Death and Resurrection of Jesus, Pg. 224 - 241
- *Faith Seeking Understanding* – Section B – Christianity
 - Pages: 44 – 50, 79 - 92

Option 2: Faith and Religious Practice in Ireland

Explore the traditions and practices of faith in Ireland. Get the students to explore the faith practices of their grandparents, parents and extended family. Explore specific practices in Ireland and compare them to practices in other countries.

Through this survey the students can:

- Explore the faith traditions and practices of their grandparents and parents.
- Explore the practice of attending Sunday Mass, Station Masses held in peoples' homes, fasting before Mass, practice of prayer in the home etc.
- The students can also explore how faith and faith practice in Ireland is different to faith and practice in other countries.

Web Resources:

- Catholic Ireland present a helpful resource regarding faith in Ireland. [CLICK HERE](#) for link.

Textbook Resources:

- Soul Seekers – Gunning (Veritas) Book One, Module 4 – Pages 98 - 117
- Seek and Find – Broderick, Costelloe and O' Regan (Veritas)
 - *Pages: 108-113.*

Contact the Diocesan Advisor for further information/resources regarding this option.

Option 3 – Music Ministry

Establish a youth choir/folk group or join an existing group in your school or parish. Explore how this group can nourish the faith community at your school or parish.

Web resources:

- Website of the Irish Church Music Association
<http://www.irishchurchmusicassociation.com/>
- Church Music Association of America <http://musicasacra.com/>
- Oregon Catholic Press <https://www.ocp.org/en-us/our-mission>
- Ian Callanan – Irish Composer of Liturgical Music
<http://iancallanan.com/bio/>
- Dublin Gospel Choir <http://dublingospelchoir.com/>

For further resources see:

- *Soul Seekers Book 1 – Gunning – Module 3 and Module 5*
- *Seek and Find – Broderick, Costelloe and O’ Regan (Veritas)*
 - *Pages: 288 – 290*
 - *Pages 290 – 294*

The Diocesan Advisor can provide additional resources for this option – sheet music, additional contacts with diocesan music ministers etc.

Option 4 – Prayer and Worship

Explore the different forms of Prayer or Worship within the Christian tradition – Meditation, Adoration, Celebration of Eucharist/Mass, Singing/Chant.

Choose **one** form of prayer or worship and explore how this form of prayer/worship helps people come closer to God and what impact does it have on you?

Web Resources:

- Taizé Community in France: <http://www.taize.fr/en>
 - Helpful Website for Prayer: www.prayingeachday.org
 - Official Website of Glenstal Abbey: <http://www.glenstal.org/>
 - YouTube Clip on Eucharist: <https://www.youtube.com/watch?v=QcB7Uem00n4>
 - Adoration: <https://en.wikipedia.org/wiki/Adoration> □ Meditation: <https://en.wikipedia.org/wiki/Meditation> □ YouTube link on Christian Meditation: <https://www.youtube.com/watch?v=idOzTaRW1y8>
 - Prayer website 'Insight': <http://insight.typepad.co.uk/insight/2008/07/prayingfor-others.html>
 - Churches Youth Ministry Association: <http://youthministry.org.nz/articles/spirituality/prayer-and-young-people/>
- Religious Education Congress for Youth People in Los Angeles: <http://www.recongress.org/>
- BBC Series on Sacred Music: <https://www.youtube.com/watch?v=BzjDX0r029w>

For further resources see:

- *Soul Seekers* – Book One - Module 3 and 5
- *Seek and Find* – Broderick, Costelloe and O' Regan (Veritas)
 - Pages: 256 – 303 - Section on Prayer and Worship
- *Time to Journey* – Breen and Hedderman (Gill and Macmillan)
 - Pages: 161 – 190 – Section on Celebrating Faith
- *Inspire* – Ailis Travers and Michael Purcell – Unit 5, Places of Worship Pg. 101, Unit 19, Celebrating Moments in Life Pg. 415
- *Into the Deep* – Tom Gunning
 - Pages: 3 to 109 – Chapters 1 to 9 - 'Celebrating Faith'

Option 5 – Search for Meaning and Values

For this option, students will reflect on the goal and purpose of life. What is the meaning of life, why are we here? Students can also reflect on the philosophy of the ancient philosophers like Socrates, Plato, Aristotle, as well as Christian philosophers like St. Augustine and St. Thomas Aquinas.

For this option, the students can look at various aspects regarding their own personal search for meaning and value. They could decide to take one philosopher and focus on him/her or reflect on their own quest for meaning in life. They could consider the bigger questions about suffering and death and good and evil in the world?

Suggested Resources for this option:

- *Soul Seekers*, Gunning. Book Two – Module 7 – Pages 10 – 38
- *Inspire*, Ailis Travers and Michael Purcell, Unit 14, The Big Questions and the Search for Meaning, Pg. 281-313
- Broderick, Costelloe and O’ Regan, *Seek and Find*. Senior Cycle Textbook published by Veritas - Section A has a comprehensive section on the Search for Meaning and Values.
- Gunning, Tom, *Soul Seekers*, Book 2, Module 7 covers The Search for Meaning.
- See the Alpha Film Resource at <https://www.alpha.org/preview/alpha-youth-series/> This programme is designed to engage young people aged 16 or older in discussions about their faith. It contains a number of sessions linking in with the search for meaning and aspects of Christian faith.
- Also see NUA – <https://nuafilmseries.org/>

This film series encourages students to question and acknowledge faith, doubt and much more.

- Tom Gunning’s book, *The Inner Place* is a helpful resource for this option.

Web Link Resources:

- Explore Donal Walsh’s story - http://donalwalshlivelife.org/?page_id=74

Saturday Night Show – Full Interview with Donal Walsh

<https://www.youtube.com/watch?v=Q076my5KCOI>

- Viktor Frankl’s reflections on the Search for Meaning is also relevant:
https://en.wikipedia.org/wiki/Man%27s_Search_for_Meaning

Option 6 - Religious Art and Architecture

Take **one** Christian Cathedral/Church, it may be your own parish church, a church in your diocese. Focus on the features in this building. What inspired the artist? How do these buildings/features impact on your faith?

Web Resources:

- St Mary's Cathedral, Killarney: www.killarneyparish.com □ YouTube clip on Cathedral Architecture:
<https://www.youtube.com/watch?v=zH3lymFaTwU>
 - YouTube Clip on Catholic Church Architecture – 10 parts:
<https://www.youtube.com/watch?v=2PDWXMMgy9c> □ YouTube clip on Art of the Western World:
<https://www.youtube.com/watch?v=nhkw7udPDns>
 - St. Mel's Cathedral Longford: <http://www.longfordparish.com/>
 - 360 Churches of Rome: <https://www.youtube.com/watch?v=GmGg66ZBdMs>
 - Catholic Pages.com: <http://www.catholic-pages.com/dir/architecture.asp>
 - Eamon Hedderman – Liturgical Architect, Dublin: <http://www.hollyparkstudio.ie/>
 - The Honan Chapel – University College Cork: <http://honanchapel.com/> □ YouTube clip on Church Art: <https://www.youtube.com/watch?v=nhkw7udPDns> □ YouTube clip on Renaissance Art:
https://www.youtube.com/watch?v=wAr_5RcyDcU
- YouTube clip on the artist Caravaggio:
<https://www.youtube.com/watch?v=RfJgBpok4i4>

For further resources see:

- *Inspire*, Ailis Travers and Michael Purcell, Unit 5, Places of Worship, Pg. 101
- *Seek and Find* – Broderick, Costelloe and O' Regan (Veritas)
 - *Pages: 20 – 23, 100 – 103 and 103 to 108*
- *How to read a Church* – Power-point Presentations provided via email to accompany this Resource Booklet

Option 7 - Stewardship of Creation

Identify a number of ways by which you can care for the earth: the "home" gifted to us by God.

Web Resources

- Summary of Pope Francis' Encyclical *Laudato Si'*:
<http://cvcomment.org/2015/06/18/laudato-si-a-summary-of-pope-francissweeping-eco-encyclical/>
- Care for the Environment: <https://www.youtube.com/watch?v=tmhiglXga-4> □
Top Ten Facts from *Laudato Si'* – Praised Be:
https://www.youtube.com/watch?v=a_lqFTYLc_4
- The Diocese of Kerry Justice/JPIC section on the diocesan website:
<https://www.dioceseofkerry.ie/justice/justice-2/>
- [Click here](#) to download a helpful resource on Creation Time from the Diocese of Derry
- The Environment in Images: <https://www.youtube.com/watch?v=nLBUDQITFCY> □
Stewardship of Creation site: <http://www.webofcreation.org/archive-of-resources/505-stewardship-of-creation> □ Trócaire Resources:
<http://www.trocaire.org/education/resources> □ Resources on Stewardship project GLAS:
 - Cry of the Earth Booklet:
http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/cry_of_the_earth_2014.pdf
 - GLAS Booklet
<http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/glas-resource.pdf>
 - GLAS Video – YouTube <https://www.youtube.com/watch?v=32hNg6M3Z2c>
 - Presentation to accompany first lesson on GLAS
<http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/glaspowerpoint.pdf>

Other resources available on the [Trócaire](#) website.

For further resources see:

- *Soul Seekers* – Tom Gunning (Veritas), Module 13
- *Seek and Find* – Broderick, Costelloe and O' Regan (Veritas)
 - Pages: 247 - 250 – Chapter on Stewardship: Justice for the Planet
- *Inspire* – Ailis Travers and Michael Purcell, Unit 13 – Care for the Earth 253 – 271

Option 8 – The Liturgical Year

Explore the Liturgical Seasons of Advent, Christmas, Lent, Easter and Ordinary Time. Choose **one** season and develop your exploration.

Suggestions when exploring the Liturgical Year:

- List the liturgical practices associated with the season.
- Note the colours associated with the season – why are the colours associated with the respective season?
- Survey/Note how Churches in your locality celebrate the season.
- What is your favourite season and why?
- Explore how the liturgical practices at this time of year impact on your faith?

Web Resources:

- Liturgical Year: https://en.wikipedia.org/wiki/Liturgical_year
- YouTube talk on the Liturgical Year: <https://www.youtube.com/watch?v=z02bSyZsV9A>
- Kerry Diocesan Website: http://www.dioceseofkerry.ie/page/education/post_primary/liturgical_calendar/
- The Liturgical Year – Congregation of Divine Worship: <https://www.ewtn.com/library/CURIA/CDWLITYR.HTM>
- United States Catholic Bishops Website: <http://www.usccb.org/prayer-andworship/liturgical-year/>
- Loyola Press: <http://www.loyolapress.com/liturgical-year.htm>
- Dublin Diocesan Liturgical Year Resources: <http://education.dublindiocese.ie/2012/06/28/liturgy/>
- The National Centre for Liturgical, Liturgical Calendar 2015: http://www.liturgyireland.ie/uploads/8/4/2/9/8429650/liturgical_year_2015.pdf
- The Religion Teacher – Liturgical Year Resources: <http://www.thereligionteacher.com/?s=the+liturgical+year>
- YouTube link on Liturgical Year: <https://www.youtube.com/watch?v=YJzDkmlC8AM>

For further resources see:

- *Inspire*, Ailis Travers and Michael Purcell, Unit 3 Advent and Christmas 54 - 63

- Linda Quigley, *Community of Hope*, Veritas
 - Pages: 144 – 161
- Sheila Kirwan and Lind P. Garland, *Teach Me Your Ways*
 - Pages: 277 – 304
- Liturgical Year Resource from Veritas – Email attachment sent to accompany Resource Booklet.

Option 9 – Pilgrimage

Plan a local pilgrimage with your class or within your parish community.

Web resources:

- Click [HERE](#) to access a helpful resource on pilgrimage from the Diocese of Limerick.
- Pilgrimage – Wikipedia <https://en.wikipedia.org/wiki/Pilgrimage>
- Irish Pilgrimage Centres <http://www.catholicireland.net/pilgrimage-centres/>
- Pilgrim Paths <http://www.pilgrimpath.ie/>
- Santiago de Compostela
- Pilgrimage: BBC Series on Pilgrimage:
 - Christian Pilgrimage:
https://www.youtube.com/watch?v=9VjU_505i6E
 - Santiago de Compostela:
<https://www.youtube.com/watch?v=4dqOI87nSU0>
 - The Holy Land: <https://www.youtube.com/watch?v=eZQTpnyciDE>
 - Visions of the Holy Land:
<https://www.youtube.com/watch?v=4XFRvjbSeml>
- World Youth Day Website: <http://www.krakow2016.com/en/heart-20program>

For further resources see:

- *Soul Seekers*, Gunning – Book One - Module 5 – Page 134
- *Inspire*, Ailis Travers and Michael Purcell – Unit 15 – Pg. 323 – 332
- Seek and Find – Broderick, Costelloe and O’ Regan (Veritas)
 - Pages: 297 – 300
 - Pages 300 - 304

Option 10 – The Saints

The students will explore the lives of the saints and their importance in fostering faith in Jesus. The students can focus on the lives of any Christian saint, Irish or otherwise and present how such saints influenced Christian faith throughout the centuries.

Suggestions:

- Research the lives and Influences of the Saints in Ireland ie. Patrick, Brigid, Enda, Kevin, Kieran.
- Research the establishment of the monasteries/abbeys and early Christian settlements in Ireland and how the saints establish them.
- Research the lives and influences of the other European saints.
- Explore the mission of St. Brendan – Patron Saint of the Diocese of Kerry
- Research the lives and influences of other well-known saints celebrated in Kerry.

Resources:

- *Inspire*, Ailis Travers and Michael Purcell, Unit 9, People of Faith Pg. 186.
- See Tom Gunning, Religion: The Irish Experience – Published by Veritas – Chapter 4
- O’ Riain. P (2012) – A Dictionary of Irish Saints

Web Resources:

- Ireland – The Land of Saints and Scholars - <https://www.youtube.com/watch?v=yyfS3bXWk9Y>
- Short YouTube Clip on Irish Saints - <https://www.youtube.com/watch?v=r6yprEqvud8>
- St Patrick – Short Clip: <https://www.youtube.com/watch?v=xOqWT2tk9Js>
- St. Brigid – Short Clip: <https://www.youtube.com/watch?v=AaFomiuvDLM>
- Short YouTube from Patrick’s Confession: <https://www.youtube.com/watch?v=YnJt7SvkL3g>

Option 11 – Faith and Justice

The students can explore the work of Trocaire or another faith-based group working in the area of justice.

Suggestions:

- Students can partake in one of Trocaire's action projects
- Identify an area of injustice in Ireland and identify ways through which we can help.
- Take part in a fundraising project to raise awareness and funds for a worthy cause.

Textbook Resources:

- *Soul Seekers*, Gunning – Book 2, Module 12, Pages 148-173
- *Inspire*, Ailis Travers and Michael Purcell, Unit 6, Working for a Just World, Pg. 112-122

Web Resources:

- Trocaire website - <https://www.trocaire.org/>
- Jesuit Centre for Faith and Justice – <https://www.jcfj.ie/>
- Concern Website – <https://www.concern.net/>
- Focus Ireland – <https://www.focusireland.ie/>

Option 12 – Celebrating other World Faiths in our School/Parish Communities

For this option, students can explore other world faiths within our school/parish communities. Through this exploration, students can draw parallels and similarities between Christian faith practices and traditions.

Suggestions:

- 1) Identify other world faiths – Islam, Buddhism, Hinduism, Judaism.
- 2) Identify feasts and rituals from these world faiths.
- 3) Compare and contrast these feasts and rituals with Christian feasts and rituals.
- 4) What are the similarities/what are the differences?
- 5) Survey the students of other faiths in your school.
- 6) Explore the ethos and prayer life of your own school – is your school Catholic/Multi-denominational?
- 7) Is there evident differences between faith practice and Religious Education in Catholic and Multi-Denominational Schools?
- 8) Do other young people of other world faiths in your school practice their faith, – if so, how?
- 9) How does this practice of other faiths compare to the practice of Christian young people?

Resources:

- Jo O' Donovan – '*Understanding Differently – Christianity and the World Religions*' published by Veritas (this is more of a teachers' resource.)
- Broderick, Costelloe and O' Regan – *Seek and Find* - Section C – Senior Cycle Textbook published by Veritas deals with Religious Faith in Ireland Today – here you'll find a comprehensive section relevant to this option.
- Tom Gunning, *Soul Seekers*, Book 1, Module 6, deals with faith communities in Ireland, ecumenism and interfaith dialogue.
- Tom Gunning, *Soul Seekers*, Book 2, Combined year two and three, Module 12 deals with contrasts relating to justice in various world religions.
- *Inspire*, Ailis Travers and Michael Purcell, Unit Two, Jewish Roots, Pg. 27 – 45, Unit 10, The Origins of Islam, Pg. 197, Unit 11, Islam: A Way of Life, Pg. 208-216, Unit 16, Development, Division and Dialogue in Christianity, 341 – 352.

Web Resources

- General YouTube Clip on World Religions -
https://www.youtube.com/watch?v=m6dCxo7t_aE
- Living as a Muslim in Ireland
<https://www.youtube.com/watch?v=LH2M-B4ROFU>
- Diwali – Celebrating Diwali in Ireland
<https://www.youtube.com/watch?v=RclKTD5w8Qg>
- Jewish Community in Belfast
<https://www.youtube.com/watch?v=Utw9A1VNYN4>
- Becoming a Buddhist in Ireland
<https://www.youtube.com/watch?v=ewxkOpEC9nI>
- Islam in Ireland
<https://www.youtube.com/watch?v=dMH6li0oGIU>
- Dublin Buddhist Centre
https://www.youtube.com/watch?v=jUoAOd_m2d0
- Krishna Janmashtami Celebration in Ireland
<https://www.youtube.com/watch?v=RdWNxRF2Mbg>

Option 18: The Challenge of Covid 19

For this option, the students can reflect on the last year to eighteen months. How did the pandemic impact on your life, how did it impact on the lives of those around you? How did it effect school life?

Suggestions:

- 1) Make a list highlighting how Covid 19 changed your life since March 2020.
 - 2) How did it effect your life at home?
 - 3) How did it effect your life at school?
 - 4) How did it effect your relationships with friends?
 - 5) Was the overall experience positive or negative for you?
 - 6) Did you do anything to help people who may have been isolated?
 - 7) Did you experience a good sense of community spirit in your community or parish?
 - 8) What did you most miss during lockdown?
-
- It might be helpful to look back over news articles from when the news of the virus broke out.
 - Outline how it effect you, your family, your wider community.
 - How did you feel our government dealt with the pandemic?
 - How were faith communities effected by lockdown?
 - How did your faith help you in dealing with the new realities the virus brought about?

STAGE 2

IDENTIFY AN ACTION

Aim:

- To give the students the opportunity to identify and put their explorations into practice within the school/parish community.

Possible Actions for your School Community

➤ Parables of Jesus

- Organise a prayer service for your class based on the parables of Jesus.
- Compare the parables with world actions.

➤ Family and Faith

- Get the students to explore the faith practices of their grandparents, parents and extended family.

➤ Liturgical Season

- Organise a sacred prayer space for your school for the times of the liturgical year – Advent/Christmas/Lent/Easter/Ordinary Time.

➤ Prayer and Worship

- Organise a Morning or Evening Prayer service for your class
- Plan a meditation service for R.E. class
- Help with preparations for the beginning of school year Mass
- Set up a music group to sing at the various school services
- Set up a Taizé prayer group for your school

➤ Religious Art

- Create a display that highlights the richness of our Christian heritage outlining the meaning (s) behind the art and architecture.
- Examine your local parish church, your own diocesan cathedral. Display a collection of pictures of the various features in these buildings and identify why they interest you.

➤ Stewardship of Creation

- **Water:** Survey the use of water in your school.
- **Biodiversity:** The students could survey the kind of habitats that exist near the school, for example; bog, meadow, woodland.

- **Climate Change:** Why does Climate Change concern us as Christians? What could your class/school do?
- **Earth Week 2019/2020 :** How can your school celebrate this week?
- Produce a school news bulletin outlining how we can be more eco-friendly.
- Link in with the Kerry Diocesan Justice, Peace and Integrity of Creation Group for ideas (contact the D.A. for contact details).

➤ **Music Ministry**

- Form a music group in your school. This group can include singers, musicians, percussionists etc.
- Identify ways through which this group can serve the faith community in the school.
- Select a number of spiritual songs/hymns and prepare them.
- Get your class to attend various diocesan workshops held for young choirs and young folk groups.
- Plan a lunchtime concert at your school and perform the music prepared. Involve younger students and maybe teach them the music also.
- Plan this music performance around various times of the Church Year and present music appropriate to the liturgical seasons – Advent/Christmas Service, Lent/Easter Service, End of Year Service, Remembrance Service.

➤ **Pilgrimage**

- Explore the Christian tradition of Pilgrimage.
- Present a general overview of local pilgrimage sites.
- Prepare a pilgrimage with your class to a local, well known pilgrimage site.
- Prepare a survey of the pilgrimage sites throughout your area. Compare and contrast the local sites.

➤ **Celebrating other World Faiths in our School/Parish Communities**

- Explore the various faith practices of the students in your school.
- How many Muslims, Hindus, Buddhists, Jews are there attending your school?
- Ask them about their faith practices
- Does your school create worship opportunities for other faiths, if so, how?
- Are there ways of celebrating Christian faith and other World Faiths simultaneously? How can this be carried out in our school communities in Ireland.
- Explore the Ethos of your school and see how it facilitates other world faiths.

- Explore the concept and practice of inter-faith dialogue in your school.
- Explore the concept and practice of ecumenism in your school.

➤ **The Challenge of Covid 19**

- How did Covid 19 effect most people in your school?
- Explore how isolation and loneliness effected people during lockdown.
- Explore/Research who in society was effected most by the pandemic.
- Explore how people helped those most in need during this time.
- How did faith help people in dealing with Covid 19?

Possible Actions for Parish Community

Aim:

- ❖ To give the students the opportunity to create links with their local parishioners, with Parish Pastoral Councils and with the parish priest.

➤ **Parables of Jesus**

- Host a prayer service within your parish, write a piece in your parish newsletter on your parable - do a 'featured parable' for a month.
- Identify the parables read at Sunday Mass – identify the meanings/teachings behind the parables you heard.

➤ **Family and Faith**

- Get the students to explore the faith practices of their grandparents, parents and extended family.

➤ **Liturgical Season**

- Link in with your own parish liturgy group and note the parish liturgical practices during the season you've studied.
- Attend a liturgy group meeting and interview members on their experiences of liturgy.
- Provide information leaflets at the back of your Church during their liturgical season to help parishioners understand more fully why we worship as we do.
- Use art work and display in the Church explaining certain liturgical traditions we follow.
- Interview your local parishioners on their experience of liturgy throughout liturgical year. What impacts on their faith? What are their favourite rituals?

➤ **Prayer and Worship**

- Participate in adoration/meditation/prayer service or attend a choir rehearsal in your parish. Explore the impact these practices have on the faith of those involved and on your own faith.
- Write a prayer service, advertise and host it within your church. Try and include a variety of practices (music - silence - adoration - scripture).
- Interview members of prayer groups in your parish - what forms of prayer do they practice? Why do they meet and do they believe that prayer 'makes a difference'?

➤ **Stewardship of Creation**

- Refer to the '*Glás*' document - the parish pastoral supplement to 'The Cry of the Earth' document. Help and advise your parish council on how to become more eco-friendly.
- Write in your parish newsletter and/or a local newspaper publication as to suggestions for 'Green Parishes.'

➤ **Music Ministry**

- Establish a liturgical music group in your parish.
- Join an existing youth choir/youth folk group in your parish.
- Take part in the music events in the parish that are associated with the various liturgical seasons – Advent/Christmas Carol Services.
- Attend local residents for older people and perform music on a monthly/quarterly basis.

➤ **Pilgrimage**

- Plan or organise a local youth pilgrimage in your parish.
- Take part in any organised parish pilgrimages.

➤ **Celebrating other World Faiths and Ecumenism in our School/Parish Communities**

- Carry out a survey on world faiths in your parish.
- Where do other world faiths practice their faith in your parish?
- Carry out an interview with someone you know in your parish who does not share the same faith as you.
- Plan a guided tour of a local synagogue/mosque or other relevant place of worship associated with world faiths.
- Explore whether your own faith community celebrates other world faith.
- Explore the concept and practice of inter-faith dialogue in your parish.
- Explore the concept and practice of ecumenism in your parish.

➤ **The Challenge of Covid 19**

- Explore how parishes were most effected by the pandemic.
- Explore who were the most venerable in your parish community.
- Reflect on how your parish dealt with the closure of churches and no Mass?
- Explore how your parish dealt with the easing of lockdown and the reopening of churches?

STAGE 3

CARRY OUT THE ACTION

Aim

- Present an opportunity to take part in a faith based action that makes a difference to the students' faith and the faith communities of school and/or parish.

Suggestions:

- Make sure the necessary planning is in place before you start the action.
- Delegate roles within the class.
- Keep record of the action by taking photographs and keeping record of who did what.
- Keep a journal to record the actions



STAGE 4

REFLECTION

Aim

- To help the students reflect on their action and how it impacted on their faith.

Suggestions:

- After the action is carried out, it is important for the students to be given the opportunity to reflect on how this action impacted on their faith.
- This stage of the programme could be carried through reflective prayer, meditation and discernment.
- Prepare questions that will engage the students in conversation about their exploration and action.
- The students could also record their reflections into a journal.
- The students could have a conversation about their action in small groups within the class.

Suggested questions to help the students reflect:

- Why did you choose the topic you chose?
- What did you learn from as you explored your topic?
- What did you learn from the action you carried out?
- What did you learn from the people you interviewed?
- What people did you come into contact with?
- Was there any particular experience that stood out for you?
- Why did you choose a school based action?
- Why did you choose a parish based action?
- Did you feel you were helping the faith community of the school/ or parish?
- How did you help/support the faith of the parish/school community?
- How can you sustain faith development in your school or parish into the future?
- Describe how the exploration and action helped you develop your own faith.
- What would you do differently if you were to undertake the programme again?

STAGE 5

PRESENTATION

Aim

- To help the students express how Ceiliúradh na nÓg helped them develop their own faith.

Requirements:

- The presentation should reflect research and action from the above options.
- Keep the presentation between **3 to 5 minutes** in duration – 5 minutes max.
- The students/teacher can video the presentation in advance of the online presentation and play it or present it live.
- Choose only **ONE – max TWO** presenter (s) for the presentation.
- Outline what you learned from the programme.
- Presentations may be delivered through the use of visual display/Power-Point/music and song etc.
- Email all presentations to the Diocesan Advisor two weeks in advance. This will enable the presentations to be placed in an ordered sequence to avoid unnecessary delays during the presentation.
- Make sure the presenter allocated from the class is confident and comfortable with public speaking.
- If any audio or visual is to be used make sure this is organised well in advance.

Contact details for further Information

Contact:

Tomás Kenny,
Post-Primary Diocesan Advisor,
Religious Education,
John Paul II Pastoral Centre,
Rock Road,
Killarney,
Co. Kerry

Phone: (064) 66 30531

Mobile: (086) 3683778

Email: tomaskenny@dioceseofkerry.ie

