

Ceiliúradh na nÓg 2015-2016

R.E. Programme

for

Transition and Fifth Year Post-Primary Students



Resource Book

An Initiative of the Diocese of Kerry

Vision for the Diocese of Kerry



“An inclusive, welcoming and compassionate faith community,
with Christ at its centre,
calling forth the unique gifts of all,
for the good of the whole world to the glory of God.”

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Introduction

The purpose of Ceiliúradh na nÓg is to develop the faith life of Transition and Fifth year students. This will be achieved through school or parish based initiatives.

The programme forms part of a comprehensive approach to Youth Ministry initiated by the Diocese of Kerry. It is coordinated by the Diocesan Advisor in collaboration with the principals, teachers, chaplains and students of the diocesan Post-Primary schools.

For the academic year 2015-2016, the programme will be carried out through a number of stages. The students will actively participate in a faith based programme of exploration, action, reflection and presentation.

School or Parish

The students will identify a possible school **or** parish based action.

If your school decides to carry out the programme through parish, contact will need to be made with the Parish Pastoral Council and Parish Priest. If necessary, the Diocesan Advisor will help the teacher identify the relevant contacts within the parish.

Timeline

This is to help teachers plan the programme over the academic year.

Stage 1:	Exploration - September/October.
Stage 2 and 3:	Identify Action/Carry out Action – October/November/December
Stage 4:	Reflection - January/February/March
Stage 5:	Presentation - April

Ceiliúradh Gathering

In April 2016 the students will partake in a gathering where their work will be recognised and celebrated. This gathering will provide students with the opportunity to present their work and what they learned from it. Bishop Ray Browne will present the certificates in recognition of the students' participation.

Resource Booklet

This resource booklet provides step by step guidelines to help the teacher and student through the various stages of the programme. The resources provided include scriptural references, textbook resources, web resources, YouTube links, power-point presentations and additional material.

Outline of Ceiliúradh na nÓg 2015 -2016

The students will actively participate in **a faith programme of exploration, action, reflection and presentation**. The students can document each stage with short written reports/photographs. The programme will be undertaken as a class based initiative.

Stage 1: ***Exploration***

The students will undertake a **period of exploration** around a specific topic to help deepen their knowledge and understanding of this aspect of their faith.

Stage 2: ***Identify an Action***

From the exploration process the students and teacher will **identify an action** that will express their enhanced understanding of this faith topic. This will take place within the school **or** parish community.

Stage 3: ***Action***

The students will **carry out the action** in order to put the explorations on their faith into practice.

Stage 4: ***Reflection***

The students will **reflect on the process** they carried out in order to determine how the various stages helped them develop their faith. They will also reflect on how the action enhanced the faith life of the school **or** parish?

Stage 5: ***Presentation***

In order to present the students' reflections, actions and evaluations, **prepare a 5 minute presentation** for the diocesan gathering in April. Appoint representatives from the class to lead the presentation.

STAGE 1

EXPLORATION

Aim:

- Under **one** of the following headings the students will explore their own faith.

Option 1: Parables of Jesus – Page 8

Option 2: The Liturgical Year – Page 9

Option 3: Prayer and Worship – Page 10

Option 4: Religious Art and Architecture – Page 11

Option 5: Stewardship of Creation – Page 12

Option 6: Morality – Page 13

Option 1: Parables of Jesus

From your class bible, explore the parables of Jesus. Take **one** parable and identify important characters and themes within the story. What is Jesus teaching? How could your chosen parable influence your life and the choices you make?

Suggested Parables: (the students may choose another parable not included on the list)

- [The Sower and the Seeds](#) (*Mark 4:3-9; Matt 13:3-9; Luke 8:5-8*)
- [The Mustard Seed](#) (*Matt 13:31f.; Mark 4:30-32; Luke 13:18f.*)
- [The Wedding Feast or The Unwilling Guests](#) (*Matt 22:1-10; Luke 14:16-24*)
- [The Rich Man and Lazarus](#) (*Luke 16:19-31*)
- [The Good Samaritan](#) (*Luke 10:25-37*)
- [The Prodigal Son](#) or The Loving Father (*Luke 15:11-32*)
- [The Lost Coin](#) (*Luke 15:8-10*)
- [The Lost Sheep](#) (*Matt 28:12-14; Luke 15:4-7*)
- [The Workers in the Vineyard](#) (*Matt 20: 1-16*)
- [The Rich Fool](#) (*Luke 12: 13-21*)
- [The Good Samaritan](#) (*Luke 10:25 – 37*)

For further resources see:

- YouTube Links:
<https://www.youtube.com/watch?v=53Pqw20xK10>
Collection of 6 Clips from YouTube:
https://www.youtube.com/watch?v=Y4q_4rbl9X0
- *Seek and Find* – Broderick, Costelloe and O’ Regan (Veritas)
 - *Pages: 78, 81 – 82, 209 – 211, 319 – 322.*
- *Time to Journey* – Breen and Hedderman (Gill and Macmillan)
 - *Pages: 37 – 39, 191 – 224.*
- *Faith Seeking Understanding* – Section H - *The Bible: Literature and Sacred Text*
 - *Pages: 71 – 86.*
- *Faith Seeking Understanding* – Section B – Christianity
 - *Pages: 44 – 50, 79 - 92*
- *The Inner Place* – Tom Gunning (Veritas)
 - *Pages: 193 – 236*

Option 2 – The Liturgical Year

Explore the Liturgical Seasons of Advent, Christmas, Lent, Easter and Ordinary Time. Choose **one** season and develop your exploration.

Suggestions when exploring the Liturgical Year:

- List the liturgical practices associated with the season.
- Note the colours associated with the season – why are the colours associated with the respective season?
- Survey/Note how Churches in your locality celebrate the season.
- What is your favourite season and why?
- Explore how the liturgical practices at this time of year impact on your faith?

Web Resources:

- Liturgical Year: https://en.wikipedia.org/wiki/Liturgical_year
- YouTube talk on the Liturgical Year:
<https://www.youtube.com/watch?v=z02bSyZsV9A>
- Kerry Diocesan Website:
http://www.dioceseofkerry.ie/page/education/post_primary/liturgical_calendar/
- The Liturgical Year – Congregation of Divine Worship:
<https://www.ewtn.com/library/CURIA/CDWLITYR.HTM>
- United States Catholic Bishops Website: <http://www.usccb.org/prayer-and-worship/liturgical-year/>
- Loyola Press: <http://www.loyolapress.com/liturgical-year.htm>
- Dublin Diocesan Liturgical Year Resources:
<http://education.dublindiocese.ie/2012/06/28/liturgy/>
- The National Centre for Liturgical, Liturgical Calendar 2015: http://www.liturgy-ireland.ie/uploads/8/4/2/9/8429650/liturgical_year_2015.pdf
- The Religion Teacher – Liturgical Year Resources:
<http://www.thereligionteacher.com/?s=the+liturgical+year>
- YouTube link on Liturgical Year: <https://www.youtube.com/watch?v=YJzDkmIC8AM>

For further resources see:

- Linda Quigley, *Community of Hope*, Veritas
 - Pages: 144 – 161
- Sheila Kirwan and Lind P. Garland, *Teach Me Your Ways*
 - Pages: 277 – 304
- Liturgical Year Resource from Veritas – Email attachment sent to accompany Resource Booklet.

Option 3 – Prayer and Worship

Explore the different forms of Prayer or Worship within the Christian tradition – Meditation, Adoration, Celebration of Eucharist/Mass, Singing/Chant, Pilgrimage.

Choose **one** form of prayer or worship and explore how this form of prayer/worship helps people come closer to God and what impact does it have on you?

Web Resources:

- Taizé Community in France: <http://www.taize.fr/en>
- Official Website of Glenstal Abbey: <http://www.glenstal.org/>
- YouTube Clip on Eucharist: <https://www.youtube.com/watch?v=QcB7Uem00n4>
- Adoration: <https://en.wikipedia.org/wiki/Adoration>
- Meditation: <https://en.wikipedia.org/wiki/Meditation>
- YouTube link on Christian Meditation:
<https://www.youtube.com/watch?v=jdOzTaRW1y8>
- Prayer website ‘Insight’: <http://insight.typepad.co.uk/insight/2008/07/praying-for-others.html>
- Churches Youth Ministry Association:
<http://youthministry.org.nz/articles/spirituality/prayer-and-young-people/>
- Religious Education Congress for Youth People in Los Angeles:
<http://www.recongress.org/>
- BBC Series on Sacred Music: <https://www.youtube.com/watch?v=BzjDX0r029w>
- Pilgrimage: BBC Series on Pilgrimage:
Christian Pilgrimage: https://www.youtube.com/watch?v=9VjU_505i6E
Santiago de Compostela: <https://www.youtube.com/watch?v=4dqOI87nSU0>
The Holy Land: <https://www.youtube.com/watch?v=eZQTpnyciDE>
Visions of the Holy Land: <https://www.youtube.com/watch?v=4XFRvjbSemI>
- World Youth Day Website: <http://www.krakow2016.com/en/heart-20-program>

For further resources see:

- *Seek and Find* – Broderick, Costelloe and O’ Regan (Veritas)
 - Pages: 256 – 303 - Section on Prayer and Worship
- *Time to Journey* – Breen and Hedderman (Gill and Macmillan)
 - Pages: 161 – 190 – Section on Celebrating Faith
- *Faith Seeking Understanding - Worship, Prayer and Ritual* – Tom Gunning
 - This whole book looks at the area of Prayer and Worship
- *Into the Deep* – Tom Gunning
 - Pages: 3 to 109 – Chapters 1 to 9 - ‘Celebrating Faith’

Option 4 - Religious Art and Architecture

Take **one** Christian Cathedral/Church, it may be your own parish church, a church in your diocese. Focus on the features in this building. What inspired the artist? How do these buildings/features impact on your faith?

Web Resources:

- St Mary's Cathedral, Killarney: www.killarneyparish.com
- YouTube clip on Cathedral Architecture:
<https://www.youtube.com/watch?v=zH3lymFaTwU>
- YouTube Clip on Catholic Church Architecture – 10 parts:
<https://www.youtube.com/watch?v=2PDWXMMgy9c>
- YouTube clip on Art of the Western World:
<https://www.youtube.com/watch?v=nhkW7udPDns>
- St. Mel's Cathedral Longford: <http://www.longfordparish.com/>
- 360 Churches of Rome: <https://www.youtube.com/watch?v=GmGg66ZBdMs>
- Catholic Pages.com: <http://www.catholic-pages.com/dir/architecture.asp>
- Eamon Hedderman – Liturgical Architect, Dublin: <http://www.hollyparkstudio.ie/>
- The Honan Chapel – University College Cork: <http://honanchapel.com/>
- YouTube clip on Church Art: <https://www.youtube.com/watch?v=nhkW7udPDns>
- YouTube clip on Renaissance Art:
https://www.youtube.com/watch?v=wAr_5RcyDcU
- YouTube clip on the artist Caravaggio:
<https://www.youtube.com/watch?v=RfJgBpok4i4>

For further resources see:

- *Seek and Find* – Broderick, Costelloe and O' Regan (Veritas)
 - Pages: 20 – 23, 100 – 103 and 103 to 108
- *How to read a Church* – Power-point Presentations provided via email to accompany this Resource Booklet

Option 5 - Stewardship of Creation

Identify a number of ways by which you can care for the earth: the "home" gifted to us by God.

Web Resources

- Summary of Pope Francis' Encyclical *Laudato Si*:
<http://cvcomment.org/2015/06/18/laudato-si-a-summary-of-pope-franciss-sweeping-eco-encyclical/>
- Care for the Environment: <https://www.youtube.com/watch?v=tmhiglxga-4>
- Top Ten Facts from *Laudato Si* – Praised Be:
https://www.youtube.com/watch?v=a_lqFTYLc_4
- The Environment in Images: <https://www.youtube.com/watch?v=nLBUDQITFCY>
- Stewardship of Creation site:
<http://www.webofcreation.org/archive-of-resources/505-stewardship-of-creation>
- Trócaire Resources: <http://www.trocaire.org/education/resources>
- Resources on Stewardship project GLAS:
 - Cry of the Earth Booklet:
http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/cry_of_the_earth_2014.pdf
 - GLAS Booklet
<http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/glas-resource.pdf>
 - GLAS Video – YouTube
<https://www.youtube.com/watch?v=32hNg6M3Z2c>
 - Presentation to accompany first lesson on GLAS
<http://www.trocaire.org/sites/trocaire/files/pdfs/parishes/glas-powerpoint.pdf>

Other resources available on the [Trócaire](#) website.

For further resources see:

- *Seek and Find* – Broderick, Costelloe and O’ Regan (Veritas)
 - Pages: 247 - 250 – Chapter on Stewardship: Justice for the Planet
- *Faith Seeking Understanding – Issues of Justice and Peace* – Barbara Raftery (Veritas)
 - Pages: 84 – 95 - Chapter on ‘Religion and the Environment’

Option 6 - Morality

Explore the life of **one** Christian figure or a figure in your own life; family, friends, teachers. How can these people help us live good lives? How can these people inspire you to live as Jesus lived?

Web resources:

- Website on 60 of today's most influential Christian figures:
<http://www.christiantoday.com/article/the.60.most.influential.christians/29592.htm>
- Mother Teresa:
<http://www.biography.com/people/mother-teresa-9504160>
- Mahatma Gandhi
<http://www.biography.com/people/mahatma-gandhi-9305898>
- Peter McVerry
<http://www.pmvtrust.ie/>
- Bob Geldof
<http://www.biography.com/people/bob-geldof-9308389>
- Irish Charities
http://www.mycharity.ie/charity_listings.php

For further resources see:

- *Seek and Find* – Broderick, Costelloe and O' Regan (Veritas)
Page 152 - 193 - Section on Morality in Action
- *Time to Journey* – Breen and Hedderman (Gill and Macmillan)
Page 57 – 118 - Section on Morality
- *The Challenge of God* – Ann and Niall Boyle (Gill and MacMillan)
The whole book covers the area of morality
- *Faith in Action* – Niall Boyle (Gill and MacMillan)
Pages 245 – 354 - Section D – Morality
- *Faith Seeking Understanding* – Donal O' Neill (Veritas)
Pages 3 to 156 – Section D in book ‘Moral Decision-Making’
- *The Inner Place* – Tom Gunning
Pages 261 – 362 – Section C – ‘Morality’

STAGE 2

IDENTIFY AN ACTION

Aim:

- To give the students the opportunity to identify an action from their explorations and put what they learned into practice within the school/parish community.

Possible Actions for your School Community

➤ Parables of Jesus

- Organise a prayer service for your class based on the parables of Jesus.
- Compare the parables with world actions.

➤ Liturgical Season

- Organise a sacred prayer space for your school for the times of the liturgical year – Advent/Christmas/Lent/Easter/Ordinary Time.

➤ Prayer and Worship

- Organise a Morning or Evening Prayer service for your class
- Plan a meditation service for R.E. class
- Help with preparations for the beginning of school year Mass
- Set up a music group to sing at the various school services
- Set up a Taizé prayer group for your school

➤ Religious Art

- Create a display that highlights the richness of our Christian heritage outlining the meaning (s) behind the art and architecture.
- Examine your local parish church, your own diocesan cathedral. Display a collection of pictures of the various features in these buildings and identify why they interest you.

➤ Stewardship of Creation

- **Water:** Survey the use of water in your school.
- **Biodiversity:** The students could survey the kind of habitats that exist near the school, for example; bog, meadow, woodland.
- **Climate Change:** Why does Climate Change concern us as Christians? What could your class/school do?
- **Earth Week 2016 (April 17-24):** How can your school celebrate this week?
- Produce a school news bulletin outlining how we can be more eco-friendly.

➤ Morality

- Identify a Christian figure that inspires you. Note his/her work and example. Carry out an action within your school that best exemplifies this work and example.

Possible Actions for Parish Community

Aim:

- To give the students the opportunity to create links with their local parishioners, with Parish Pastoral Councils and with the parish priest.

➤ **Parables of Jesus –**

- Host a prayer service within your parish, write a piece in your parish newsletter on your parable - do a 'featured parable' for a month.
- Identify the parables read at Sunday Mass – identify the meanings/teachings behind the parables you heard.

➤ **Liturgical Season –**

- Link in with your own parish liturgy group and note the parish liturgical practices during the season you've studied.
- Attend a liturgy group meeting and interview members on their experiences of liturgy.
- Provide information leaflets at the back of your Church during their liturgical season to help parishioners understand more fully why we worship as we do.
- Use art work and display in the Church explaining certain liturgical traditions we follow.
- Interview your local parishioners on their experience of liturgy throughout liturgical year. What impacts on their faith? What are their favourite rituals?

➤ **Prayer and Worship –**

- Participate in adoration/meditation/prayer service or attend a choir rehearsal in your parish. Explore the impact these practices have on the faith of those involved and on your own faith.
- Compose your own prayer service, advertise and host it within your church. Try and include a variety of practices (music - silence - adoration - scripture).
- Interview members of prayer groups in your parish - what forms of prayer do they practice? Why do they meet and do they believe that prayer 'makes a difference'?

➤ **Stewardship of Creation –**

- Refer to the '*Glás*' document - the parish pastoral supplement to 'The Cry of the Earth' document. Help and advise your parish council on how to become more eco-friendly.
- Write in your parish newsletter and/or a local newspaper publication as to suggestions for 'Green Parishes.'

STAGE 3

CARRY OUT THE ACTION

Aim:

- Present an opportunity to take part in a faith based action that makes a difference to the students' faith and the faith communities of school and/or parish.

Suggestions:

- Make sure the necessary planning is in place before you start the action.
- Delegate roles within the class.
- Keep record of the action by taking photographs and keeping record of who did what.
- Keep a journal to record the actions



STAGE 4

REFLECTION

Aim:

- To help the students reflect on their action and how it impacted on their faith.

Suggestions:

- After the action is carried out, it is important for the students to be given the opportunity to reflect on how this action impacted on their faith.
- This stage of the programme could be carried through reflective prayer, meditation and discernment.
- Prepare questions that will engage the students in conversation about their exploration and action.
- The students could also record their reflections into a journal.
- The students could have a conversation about their action in small groups within the class.

Suggested questions to help the students reflect:

- Why did you choose the topic?
- What did you learn from as you explored your topic?
- What did you learn from the action you carried out?
- What did you learn from the people you interviewed?
- What people did you come into contact with?
- Was there any particular experience that stood out for you?
- Why did you choose a school based action?
- Why did you choose a parish based action?
- Did you feel you were helping the faith community of the school/ or parish?
- How can you sustain faith development in your school or parish into the future?
- Describe how the exploration and action helped you develop your own faith.
- What would you do differently if you were to undertake the programme again?

STAGE 5

PRESENTATION

Aim:

- To help the students express how Ceiliúradh na nÓg helped them develop their own faith.

Requirements:

- Keep the presentation to a maximum **5 minutes** in duration.
- Outline what you learned from the programme.
- Presentations may be delivered through the use of visual display/Power-Point/music and song etc.
- Email all presentations to the Diocesan Advisor two weeks in advance of the gathering. This will enable the presentations to be placed in an ordered sequence to avoid unnecessary delays on the day.
- Ensure the data is saved and will work with Microsoft Office 2013.
- Make sure the presenter (s) allocated from the class is confident and comfortable with public speaking.

Contact details for further Information

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